

# PRR Service Learning Fall 2014

### Getting ready for Service Learning: "Pet Protection and Care"



#### Pet Protection and Care and PRR

Have you or your family ever wanted to have a pet? Or maybe you're a pet owner now. It can be a lot of work and takes a very responsible person to make a great pet owner and raise a happy, healthy pet!

#### **Pets of PRR Families**

- Take a minute to <u>quickly</u> tell the class if you have or had a pet. Go around the room and one at a time tell about your pet:
- 1. What kind of a pet do you have?
- 2. What is your pet's name?
- 3. How old is your pet?
- 4. Is your pet a special breed of dog or cat like a Great Dane or a Siamese Cat?
- We will tell funny stories about our pets later!

# Let's Make a Inventory Chart about Pets in PRR Homes



- What are some common pets found in people's homes. Make a list on the big paper.
- Now take a pet count of kids in PRR who have dogs, cats, rabbits, etc.... And mark it on the chart.
- If you don't have a pet, make a special spot on the PRR Pet Chart of what kind of pet you would like to have someday!

### Pets Depend on Us!

- Pets depend on us humans for their care!
- What do pets need to live healthy happy









## Some BIG IDEAS PRR will be learning about:

The purpose of the Pet Protection and Care Service Learning is to help kid's learn about the <u>need's of animals</u> considered to be pets and <u>how to responsibly care for them</u>.



## Some BIG IDEAS PRR will be learning about:

 At the same time we will be on the look out for problems pet animals face and how we as responsible citizens can help protect pet animals like dogs, cats, and others so they can have a safe and happy life with families in

our community.

### Step One of Service Learning is: Investigation

 PRR will be investigating about all kinds of pets and their needs in our community.



## How will we investigate? How will we gather information?

- We will read books about kinds of pets and pet care.
- We will look at websites about pet animals and pet protection.
- We will learn about organizations in our community that protect pets.
- We will invite expert guest speakers that work with pet animals in our community.
- We might have a four legged friend visit us!

### What will we do after we investigate?

- There are many steps in service learning.
   During the Service Learning Project:
- We will try and identify a problem connected to Pet Protection and Care in our community.
- We will examine if PRR Kids can help with the problem and come up with a plan on how we can do that. We call that a "project".

### Step 2: Preparation and Planning

- We will have to talk to each other as a team.
  We will share ideas, make plans, and make decisions about the community problem related to pets that we uncover!
- We better take notes in a notebook!!



#### 3. Take Action!

- Remember the Project Peanut Butter service learning project?
- Because PRR Kids worked as a team and came up with a plan, about 50 malnourished African children got the special food they

needed to get well!!

Great Work PRR!!

# Here are some questions we will be exploring:

• What are some good questions we could ask about pet protection and pet care and ownership to jump start our investigation on this big topic?

Make a class list!



#### Let's look at some facts about Pets!

 Start looking for ideas, take a few minutes to explore the PRR library about Pet Animals.

Your job today:
Find a book that interests you and see if you can find some important information about a pet animal and about its care!